



Week 2

New Zealand



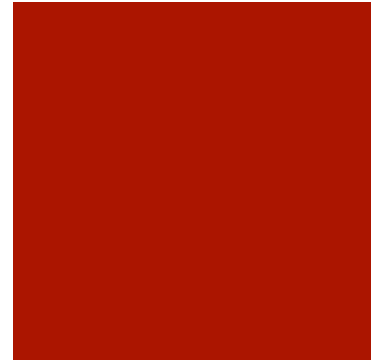
Today's Plan

- New Vocabulary
- Questions
- Reading Quiz
- Lecture & Discussion (Units 1 & 2)
- Assign Homework



unique

(page 2)



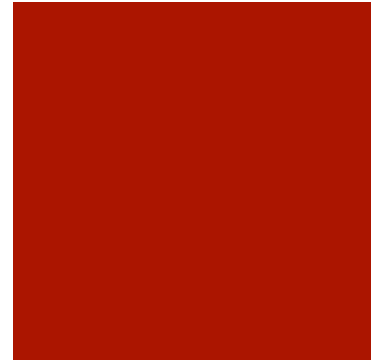
adjective

being the only one of its kind; unlike anything else

particularly remarkable, special, or unusual

ecology

(page 4)

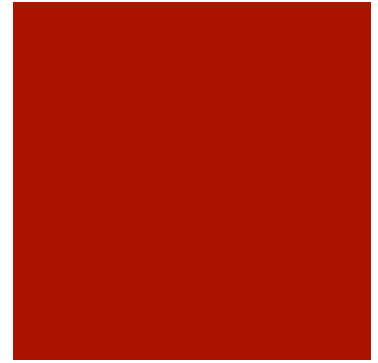


noun

the branch of biology that deals with the relations of organisms to one another and to their physical surroundings.

recycle

(page 5)



verb

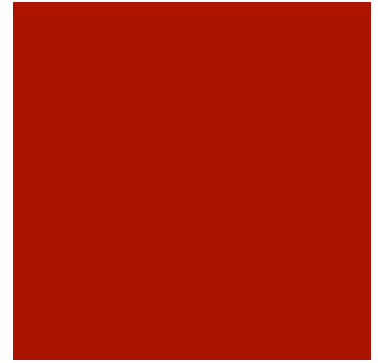
convert (waste) into reusable material

return (material) to a previous stage in a
cyclic process

use again

refugee

(page 6)

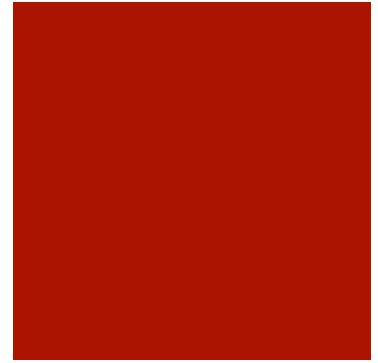


noun

a person who has been forced to leave their country in order to escape war, persecution, or natural disaster

aspirations

(page 7)



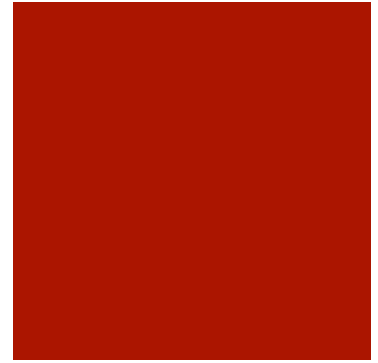
noun

a hope or ambition of achieving

the object of such an ambition; a goal

discriminate

(page 7)



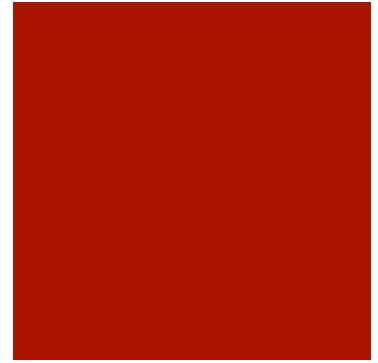
verb

make an unjust or prejudicial distinction
in the treatment of different categories
of people or things

esp. on the grounds of race, sex, or age

revitalize

(page 9)

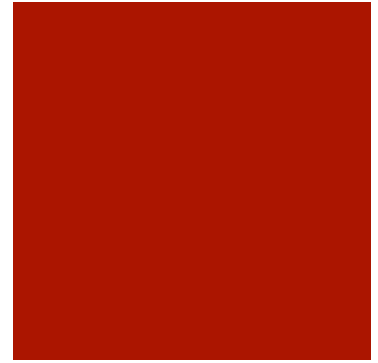


verb

imbue (something) with new life and
vitality

grievance

(page 9)



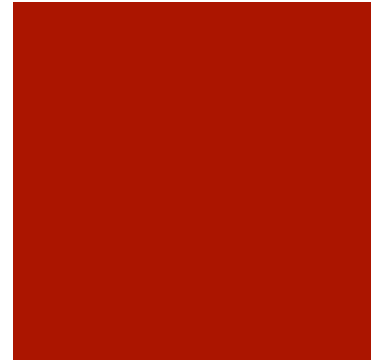
noun

a real or imagined wrong or other cause for complaint or protest, esp. unfair treatment

a feeling of resentment over something believed to be wrong or unfair

enterprise

(page 19)



noun

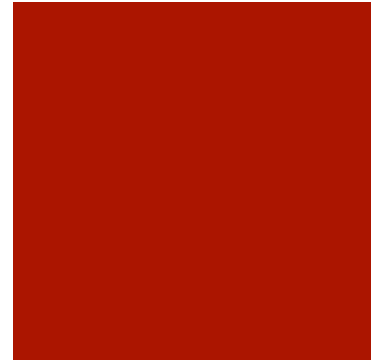
a project or undertaking, typically one
that is difficult or requires effort

initiative and resourcefulness

a business or company

isolated

(page 21)



adjective

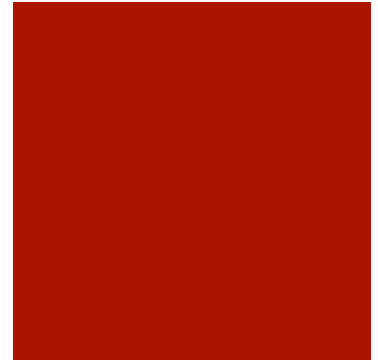
far away from other places, buildings, or people; remote

having minimal contact or little in common with others

single; exceptional

subsidize

(page 23)



verb

support (an organization or activity)
financially

pay part of the cost of producing
(something) to reduce prices for the
buyer



Questions

Do you have any questions from your reading assignment?



Discussion Question

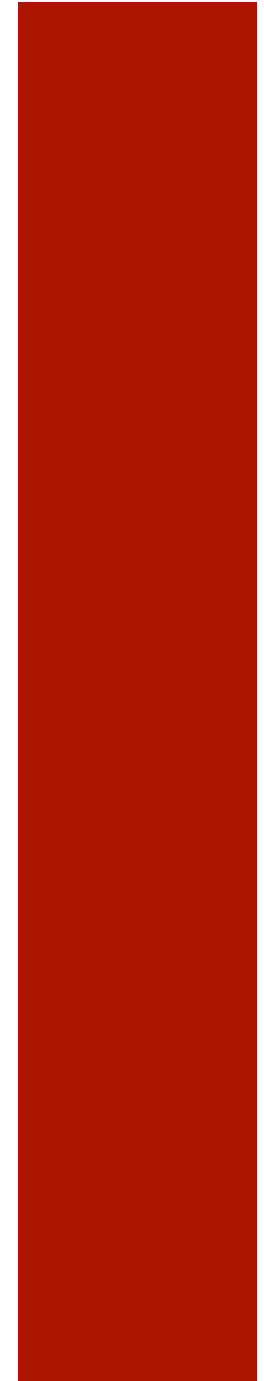
What new thing did you learn about New Zealand from the textbook?

What countries do you feel are similar to New Zealand? Why?



New Zealand

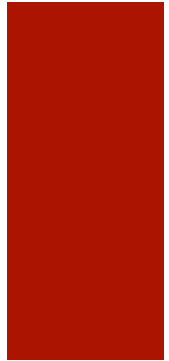
(units 1 & 2)



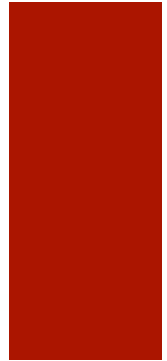
Important Topics

Unit One – New Zealand's Land People & History

- Geography
- Aotearoa
- Climate
- Unique Flora & Fauna
- Environmental Stewardship
- Maori Society
- Maoritanga
- Pacific Island People
- Race Relations
- History – First Settlers
- Maori & Pakeha Relations

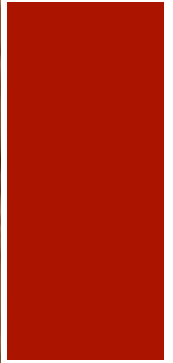


Geography



kiwi

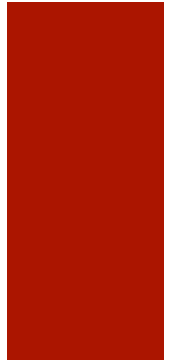
- New Zealand's national icon
- Flightless bird



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Maori

- English & Maori are the official languages of NZ
- Native language for 50,000
- 1 in 7 identify as Maori
- “Maoritanga” – Maori culture
- haka dance
- 1860’s war with “Pakeha”



Important Topics

Unit Two – New Zealand's Politics, Education & Economy

- Parliament
- MMPR (Mixed Member Proportional Representation)
- Cabinet
- Ombudsman
- Primary & Secondary Schools
- Correspondence School
- Universities & Polytechnics
- Crops & Horticulture
- Forests
- Fisheries
- Energy
- International Trade

